

District: USD #273	Bldg #	Grades Served:
School: Beloit Elementary	2214	PK - 6th

Please consider the following questions as you complete the needs assessment for your building.

SECTION 1: Student Needs		Notes
a. Student Headcount	492	
b. Percentage of students with an active IEP	18%%	
c. Percentage of students enrolled in English Language Learner (ELL) services	1.00%%	
d. Percentage of students identified as At-Risk (Free lunch)?	31%%	
e. Pupil-Teacher Ratio Average	20.0	
f. Pupil-Teacher Ratio Median		
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	Yes	
h. Are there gaps in student success among race/ethnicity student subgroups?	No	
i. Is there a tiered system of support to target reading growth?	Yes	
j. Is there a tiered system of support to target math growth?	Yes	
k. Are there local assessments to measure reading growth?	Yes	
l. Are there local assessments to measure math growth?	Yes	
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	Yes	STEM, Vocal, PE, & Library are offered at grades K-6. Orchestra & band are offered at grades 3-6
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?		Adding interventions for ELA & Math.
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	Yes	We strive to individualize learning for all students.
SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)		Notes
a. How is social/emotional growth being measured?	SABRS	
b. What are the targets/goals related to social/emotional growth?	To create self regulation, have less office referrals, meeting needs of mental health services	
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	DECA,myIGDI, and ASQ assessments	
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	At benchmark on all assessments	
e. How are successes of Individual Plans of Study being measured?	NA	
f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)	NA	
g. How are you ensuring students are civically engaged?	Service learning hours are a graduation requirement	
SECTION 3: Curriculum Needs		Notes
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	Summer school is offered and staffed for those who have IEP's and have documented services needed. BES has a summer enrichment program for grades 4-6. Orchestra lessons are offered for grades 3-6. The district also has a tuition based school age summer program for grades K-6	
b. Are there appropriate and adequate instructional materials?	Yes	
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes	
SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state	Yes	

c. Is every child in your school provided at least the following capacities?	Yes	
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly	Yes	
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed	Yes	
3. Sufficient understanding of governmental processes to enable the student to understand the issues	Yes	
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	Yes	
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical	Yes	
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to	Yes	
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their	Yes	
SECTION 5: Staff Needs		Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA	Yes	
b. How many classified support staff are currently employed?	25	
c. How many classified support staff are needed?	25	
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	Yes	
e. Are principals & other key staff trained to provide instructional leadership and professional development	Yes	
f. What staff development is necessary for teachers to support student success and meet the school improvement goals?	Conscious Discipline	
SECTION 6: Facility Needs		Notes
a. Is there adequate space for student learning?	Yes	
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	Yes	There are plans to continue working on HVAC throughout the building.
c. Are additional School Buses needed or any additional Routes needed?	no	
SECTION 7: Family Needs/Community Relations		Notes
a. Do you have regular events to engage parents with teachers?	yes	PT conferences, Concerts, Meet the Teacher,
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?	none	
c. Do you have an active Site Council?	yes	
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	yes	
e. What types of communication exists with families? Is it adequate?	Skyward, Facebook, Twitter	Website, marque, emails, pt conferences, teacher contact
f. What types of communication/social media exists with your community? Is it adequate?	yes,	Facebook, Twitter, school apps
SECTION 8: School Data		Notes
a. Building Attendance Rate		
b. Building Chronic Absenteeism Rate		
c. District Chronic Absenteeism Rate		
d. District Graduation Rate		
e. District Dropout Rate		
SECTION 8A: High School Needs (buildings with grades 10 through 12 only)		Notes
a. What is our building graduation rate		
b. What is our building dropout rate?		
c. What is our average comprehensive ACT score?		
SECTION 9: Other Data		Notes

<p>a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues?</p>		<p>The district is dealing with HVAC issues at the Beloit Elementary School. The boiler piping is original, which makes it over 65 years old. The district has been through three phases of HVAC repair and replacement. The Elementary has been involved in two of those phases. Phase 4 will be costly, but this repair is much more efficient and less costly than replacing the building. Other projects such as sewer pipes to the sewer main has been re-lined to make them mostly new.</p>
<p>1. Can these be achieved with additional resources?</p>		<p>The district will have to look at having a bond election to complete Phase 4 of the HVAC and Boiler replacement.</p>
<p>2. Why or why not?</p>		
<p>b. Additional building unique items:</p>		